North Carolina Classic Spring League

Game Report

Game #33989

Division: 15UB 2nd EAST1

Field: NBW11

Date: Saturday, April 19, 2025

Time: 5:00 PM

Home: 10 (15U) CU Coastal United

Away: 10 (15U) SASL Earthquakes

Score: 0 1 2 3 4 5 6 7 8 9

PLEASE CIRCLE SCORE

Score: 0 1 2 3 4 5 6 7 8 9

PLEASE CIRCLE SCORE

Home Coach _____ _____ _____

Away Coach _____ _____ _____

PRINT NAME SIGNATURE CELL

10 (15U) CU Coastal United

No.	Name	Goals			Misconduct		
0	Michel Martinez			:		:	
01	Luke Neudeck			:		:	
10	Spencer Ha			:		:	
11	Michael Bettcher			:		:	
12	Wyatt Deuvall			:		:	
14	Chris Htoo			:		:	
18	Lian Sang			:		:	
19	Noah Starks			:		:	
20	Khai Shields			:		:	
21	Hunter Crocker			:		:	
22	John Williams			:		:	
25	Reagan Goodwin			:		:	
26	Timmy Brady			:		:	
28	Brock Bane			:		:	
03	Austin Lee			:		:	
31	William Smith			:		:	
04	Levi Spears			:		:	
05	Pablo Dager Peralta			:		:	
06	Jase Fisher			:		:	
08	Nicholas Kim			:		:	
09	Samuel Ank			:		:	
90	Joseph Sanchez			:		:	

10 (15U) SASL Earthquakes

No.	Name	Goals			Misconduct		
12	Isaiah Cumberbatch			:		:	
13	Carter Gillett			:		:	
14	George Rachel			:		:	
15	Caleb Malagon			:		:	
16	Logan Thomas			:		:	
17	Jaxon McGhee			:		:	
21	Dylan Melgar			:		:	
22	Madison Rushin			:		:	
26	Fareed Mustapha			:		:	
03	Kentrell Bethea			:		:	
30	Raymond Serra			:		:	
35	Nathan Malagon			:		:	
04	Jordan Phillips			:		:	
43	Kollin Wade			:		:	
06	Alejandro Alvarez Trejo			:		:	
07	Felipe Lopez			:		:	
08	Alexis Ibarra			:		:	
09	Rylan Sullivan			:		:	
				:		:	
				:		:	
				:		:	
				:		:	

C1	Unsporting Behavior
C2	Dissent by Word or Action
C3	Persistent Offenses
C4	Delays Restart of Play
C5	Fails to Respect Required Distance on FC/CK
C6	Enter Field of Play w/o Referee Permission
C7	Leave w/o Referee Permission

S1	Serious Foul Play
S2	Violent Conduct
S3	Spitting and / or Biting
S4	Denies Obvious Goal-Scoring Opportunity
S5	Denies Obvious Goal-Scoring Opportunity by Handling the Ball
S6	Offensive, Insulting or Abusive Language
S7	Second Caution in Same Match

Comments

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